

NEWS > EDUCATION

District trustees, superintendent complete Masters in Governance program



Left to right, Karen Bayne, Debbie Decker, Michael Pyeatt, Tom Pritchard, Tania Tafoya, and Teresa Guerrero completed the CSBA Masters in Governance program as part of their ongoing professional development serving on the WJUSD governance team. (courtesy)

By **WOODLAND DAILY DEMOCRAT** |

October 3, 2018 at 6:09 am

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Five members of the Woodland Joint Unified School District's Board of Trustees and the Superintendent recently completed the Masters in Governance program offered through the California School Boards Association.

The Masters in Governance program provides professional development in core governance principles and gives trustees the knowledge base and skills needed to more effectively perform their governance responsibilities.

This series of trainings are designed to help school board members understand their role and responsibilities within the context of the California educational system, according to Pritchard. The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability, and provide community leadership on behalf of the district and public education.

"I really enjoyed attending the MIG certificate program," stated trustee Tania Tafoya. "Being a new board member, the program provided me with a strong foundation in the knowledge and skills to build an effective governance team. I was also able to network and meet school board members from all over California. I highly recommend this program to all new and "seasoned" board members."



Woodland Daily Democrat



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School board trustees earn Masters in Governance certificates

Posted Nov 16, 2017



CONTRIBUTED ARTICLE

KING CITY — Susan King and Mildred Dodd, board trustees of the King City Union School District, have demonstrated exceptional commitment to professional development in the service of students through their recent completion of the California School Boards Association (CSBA) Masters in Governance program.

"This accomplishment signifies mastery of the roles and responsibilities of school boards and a strong understanding of the knowledge and skills needed to build and support an effective governance structure that helps produce better outcomes for students," according to the school district in a news release.

The Masters in Governance program provides board members and superintendents with the tools, the skills and the perspective to govern in a way that can better serve California's students and position them for success in college, career and civic life.

Since its inception in 1998, more than 3,000 board members and superintendents have participated in the highly acclaimed certification program. To receive the Masters in Governance certificate, candidates must complete intensive training on the role of the governance team in setting the direction of the district, student learning and achievement, school finance, human resources, policy and judicial review, collective bargaining and community relations and advocacy.

For more information about CSBA's Masters in Governance program, contact Troy Flint at 916-371-4691 or tfling@csba.org. CSBA is a non-profit education association representing nearly 1,000 K-12 school districts and county offices of education throughout California.

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Lucerne Valley Unified School District Board of Trustees Earn CSBA Masters in Governance Certificates

LaGrange most recently completed the courses and Medina completed them earlier this year.

LUCERNE VALLEY, CA – Chelsea LaGrange and Ruben Medina, trustees of the Lucerne Valley Unified School District, have demonstrated exceptional commitment to professional development in the service of students through their recent completion of the California School Boards Association (CSBA) Masters in Governance program. This accomplishment signifies mastery of the roles and responsibilities of school boards and a strong understanding of the knowledge and skills needed to build and support an effective governance structure that helps produce better outcomes for students.

LaGrange most recently completed the courses and Medina completed them earlier this year. LaGrange has served the community on the museum board and is a graduate from Lucerne Valley High School and is currently has her own children in the elementary school. She stated at a recent board meeting that she is looking to continue to serve the community and to help make our schools even better. Medina has had all 10 of his children in the Lucerne Valley School District. At a recent board meeting he spoke highly of the district's FFA program and the impact it has had on his children.

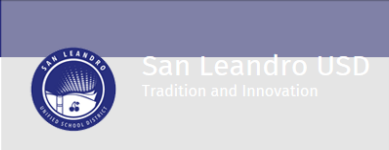
"Already serving their local public schools and communities at a high level, the Masters in Governance certificate further demonstrates the commitment of trustees to ensuring equitable opportunities and outcomes for all students," said CSBA President Emma Turner, a 2015 program graduate. "The topics addressed and skills acquired through MIG are integral to education governance and leadership in the 21st century. I commend and applaud graduates of the program for strengthening their professional capacity and for better equipping themselves to serve and strengthen public schools."

"Both Chelsea LaGrange and Ruben Medina have demonstrated their commitment to serving Lucerne Valley with their completion of the M.I.G. program," shared Peter Livingston, Superintendent of Lucerne Valley Unified School District. "Their voice on the board is extremely important with their first-hand knowledge of the district having their own children in it. It is my belief that both trustees will help our district grow and serve our students moving forward. They are to be truly commended for their work."

To receive the Masters in Governance certificate, candidates must complete 35 hours of intensive training on the role of the governance team in setting the direction of the district, student learning and achievement, school finance, human resources, policy and judicial review, collective bargaining, and community relations and advocacy.

CSBA is a nonprofit education association representing nearly 1,000 K-12 school districts and county offices of education throughout California.





SLUSD Trustee Earns CSBA Masters in Governance Certificate

San Leandro, Calif., November 17, 2015 – Vince J. Rosato, a trustee of the San Leandro Unified School District Board of Education and a retired master teacher from Union City's New Haven Unified School District, recently completed the California School Boards Association (CSBA) [Masters in Governance](#) (MIG) program.

The program, designed for both trustees and superintendents, defines the roles and responsibilities of school boards and provides governance teams with the knowledge and skills to build and support an effective governance structure. Since its inception in 1998, more than 3,000 board members and superintendents across California have participated in the highly acclaimed MIG program.

"While I served as a CTA State Representative and NHTA Executive Board Member, I learned many legislative and governance procedures, but nothing compared to the governance integration that the MIG program provides trustees," said Rosato. "I appreciate SLUSD's total support for all trustees to undertake this certification for the benefit of our District's governance team, students, staff and community."

Candidates must complete 35 hours of intensive training on the role of the governance team in setting the direction of the district, student learning and achievement, school finance and facilities, human resources, policy and judicial review, collective bargaining, and community relations and advocacy.

"This certificate recognizes a demonstrated commitment to learning, leadership and effective governance," said CSBA President and Moreno Valley USD board member, Jesus M. Holguin. "The program provides board members and superintendents with the tools to govern effectively in order to better serve California's students."

Press Contact

Carla Spain, Public Information Officer
510.667.6208, cspain@slusd.us

About CSBA

The California School Boards Association (CSBA) is the non-profit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings together school district governing boards and county boards of education to advocate for effective policies that advance the education and well-being of the state's more than 6 million school-age children.

About the San Leandro Unified School District

The San Leandro Unified School District operates a comprehensive K-12 program and an adult school at 14 campuses throughout San Leandro. The district educates its students by utilizing state-of-the-art technologies and innovative teaching strategies to help students achieve academic excellence and become collaborative and competitive in a global society.



Explore topics of interest for ongoing board capacity building

On the Calendar

Brown Act Training | Register

Highly recommended for new trustees and those who would like a refresher. Includes Brown Act basics, The Political Reform Act, and prohibitions on self-dealing contracts. Dinner will be provided to attendees.

March 20 | 4:00-7:00pm | SCOE

Budget Perspectives Workshop - May Revision

Capitol Advisors will provide an in depth review of the May revisions to the Governor's proposed budget.

May 28 | Time: 9:00-11:00am | SCOE

Registration will be available via the [Capitol Advisors](#) website soon.

Budget Perspectives Workshop - Budget Act

Capitol Advisors will provide an in depth review of the final budget approved by the legislature.

June 24 | Time: 9:00-11:00am | SCOE

Registration will be available via the [Capitol Advisors](#) website soon.

CSBA Masters in Governance (MIG) Training

The program that equips board members and superintendents with the knowledge and skills to build and support an effective governance structure.

September 19-20 | 8:30am-4:00pm | SCOE

Find more information at [csba.org](#).

Registration will be available on the CSBA website beginning Spring 2019

Contacts

Questions may be directed to:

Perris Progress 11/15/00

Denney & McAnlis Complete program For Val Verde

RIVERSIDE — Virginia (Wyatt) Denney and Jo Ann McAnlis, members of the Val Verde Unified School District Board of Education, have completed the California School Boards Association Masters in Governance program.

Denney and McAnlis received the Masters in Governance Certificate after completing 56 hours of intensive training on the role of the governance team in setting the direction of the district, student learning and achievement, school finance and facilities, human resources, setting policy, collective bargaining, and community leadership.

"This certificate recognizes a demonstrated commitment to learning, leadership and effective governance," said Davis Campbell, CSBA's executive Director.

Mrs. Denney is the former Mayor of the City of Perris and a member of the City Council. Along with being a member of the Val Verde USD Board of Education, Mrs. Denney is involved with the County of Riverside Community Action Commission and other civic activities.

Mrs. McAnlis is a former Elementary School Teacher. Currently, Mrs. McAnlis is the President of the Board of Education for Val Verde USD, the same district where her late husband, John, served as Board member for many years.

TO: Jeff Benziger
The Ceres Courier
jeffb@cerescourier.com

CONTACT: Walt L. Hanline, Ed.D.
Superintendent
Ceres Unified School District
(209) 556-1501
whanline@ceres.k12.ca.us

October 26, 2009

FOR IMMEDIATE RELEASE

CUSD TRUSTEES GRADUATE AS 'MASTERS IN GOVERNANCE'

On Saturday, October 24, Ceres Unified School District Board President **Teresa Guerrero** and Trustee **Edgar Romo** completed the Masters in Governance series of training modules offered by the California School Boards Association (CSBA). Guerrero and Romo join fellow Trustees **Eric Ingwerson, Faye Lane, Jim Kinard** and **Betty Davis**, who completed the training in the spring, and **Mike Welsh**, the Board's senior member, who completed the training in 2005.

"The Masters in Governance training provided me with a greater understanding of my role and responsibilities as a Board member, and the tools I need to lead, as part of a team, in a way that has a meaningful and positive impact on our District," Romo said.

The series of nine Masters in Governance modules equips school board members and superintendents with knowledge and skills to support effective governance. Each module represents a full day of training on: Foundations of Effective Governance, Setting Direction, Human Resources, Policy & Judicial Review, Student Learning & Achievement, School Finance, Collective Bargaining, Community Relations & Advocacy and Governance Integration. Since the program's inception in 1998, more than 2,000 board members and superintendents have participated.

"All seven of our Board members have successfully completed the Masters in Governance training," said Superintendent Walt L. Hanline, Ed.D., who is also a Masters in Governance graduate. "These Trustees demonstrated commitment and sacrifice – spending time away from their families and jobs – to become the most effective leaders they can be. As a result, that leadership is reflected in student learning and achievement throughout our District."

For more information on the Ceres Unified School District, please visit www.ceres.k12.ca.us.

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APPLE BITE

News from the West Contra Costa Unified School District

1108 Bissell Ave. * Richmond, CA * 94801-3135 * (510) 234-3825 * Fax: 620-2242

FOR IMMEDIATE RELEASE * No. 0203-6* October 22, 2002

CONTACT: Paul Ehara, communications director / (510) 620-2246

Pat Player earns California School Boards Association Masters in Governance Certificate

Richmond, Calif. — Pat Player, a trustee of the West Contra Costa Unified School District, has completed the California School Boards Association (CSBA) Masters in Governance program.

Ms. Player received the Masters in Governance certificate after completing 56 hours of intensive training on the role of the governance team in setting the direction of the district, student learning and achievement, school finance and facilities, human resources, setting policy, collective bargaining, and community leadership.

"This certificate recognizes a demonstrated commitment to learning, leadership, and effective governance," said Dan Walden, CSBA President. "The Masters in Governance program is designed to provide board members and superintendents with the knowledge and skills to function effectively as governance teams.

"Our program recognizes the necessity of the board and superintendent to work closely together toward a common goal—student achievement. We are extremely proud when a trustee or superintendent completes the requirements of the program in the interest of better serving their local schools, communities, and the children of California," Mr. Walden said.

Patricia Player was elected to the West Contra Costa Unified School District Board of Trustees in November 1999. She is a retired teacher, having taught 27 years at Pinole Valley High School. Ms. Player is well known throughout the community as an energetic, enthusiastic supporter of quality programs for all students.

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RICHARD MARTINEZ EARNS CSBA MASTERS IN GOVERNANCE CERTIFICATE

September 2002

Santa Fe Springs, CA – Richard Martinez, president of the Little Lake City School District Board of Education, has completed the California School Boards Association Masters in Governance program.

Martinez received the Masters in Governance certificate after completing 56 hours of intensive training on the role of the governance team in setting the direction of the district, student learning and achievement, school finance and facilities, human resources, setting policy, collective bargaining, and community leadership.

"This certificate recognizes a demonstrated commitment to learning, leadership and effective governance," said Dan Walden, CSBA President. "The Masters in Governance program is designed to provide board members and superintendents with the knowledge and skills to function effectively as governance teams. Our program recognizes the necessity of the board and superintendent to work closely together toward a common goal – student learning and achievement. We are extremely proud when a trustee or superintendent completes the requirements of the program in the interest of better serving their local schools, communities and the children of California."



Richard Martinez
President, LLCSD Board of Education

Richard Martinez was elected to the Board of Education in 1999 and is serving his first term as Board president.

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2003 Little Lake City School District

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2000-2001 Press Releases

Contact: Christine McGrew
Phone: (909) 387-3166
Date: 05/24/2001

County Board President Stine completes Masters in Governance program, recognized for outstanding leadership

SAN BERNARDINO — County Board President David Stine has completed the California School Boards Association (CSBA) Masters in Governance program.

Stine received the Masters in Governance certificate after completing 56 hours of intensive training on the role of the governance team in setting the direction of a school district or county office of education, student learning and achievement, school finance and facilities, human resources, setting policy, collective bargaining and community leadership.

CSBA is a nonprofit association representing nearly 1,000 K-12 school districts and county offices of education throughout California.

“This certificate recognizes a demonstrated commitment to learning, leadership and effective governance,” said Marilyn Buchi, CSBA President. “The Masters in Governance program is designed to provide board members and superintendents with the knowledge and skills to function effectively as governance teams. Our program recognizes the necessity of the board and superintendent to work closely together toward a common goal—student learning and achievement. We are extremely proud when a trustee completes the requirements of the program in the interest of better serving their local schools, communities and the children of California.”

Sine also was recognized earlier this month on a national level by the National School Boards Association’s Board Member Recognition Program for his outstanding commitment to public education through proven school board leadership. The association noted Stine’s contributions to the advancement of education at the local, state and national levels and helping to set high standards necessary to prepare students for life in the 21st century. Stine was nominated for the recognition by CSBA.

“We are very fortunate to have Dr. Stine representing the students and families of San Bernardino County as a long-standing member of the County Board,” said County Superintendent Herbert Fischer. “Throughout his years of educational service, as a board trustee and as a teacher and administrator, he has made significant contributions to students in this county and across the state by putting the needs of students and teachers at the

forefront.”

Stine has been a member of the County Board of Education for 11 years. He has served three of those years as vice president, three years as president. His other school board experience includes serving as current past-president of the San Bernardino County School Trustees Association, county delegate-at-large to the California School Boards Association and past-president of the California County Boards of Education.

A life-long educator with over 40 years of experience as a teacher, school site administrator, district office administrator and university professor, Stine will retire as chair of the Department of Leadership, Curriculum and Instruction and California State University, San Bernardino August 30.

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

PRESS RELEASE

Contact: Tom Pratt

For Immediate Release

310-450-8338, ext. 240

June 11, 2002

Tom Pratt Earns CSBA Masters in Governance Certificate

Tom Pratt, member of the Santa Monica-Malibu Unified School District Board of Education, has completed the California School Boards Association Masters in Governance program.

Mr. Pratt received the Masters in Governance certificate after completing 56 hours of intensive training on the role of the governance team in setting the direction of the District, student learning and achievement, school finance and facilities, human resources, setting policy, collective bargaining, and community leadership.

"This certificate recognizes a demonstrated commitment to learning, leadership and effective governance," said Dan Walden, CSBA President. "The Masters in Governance program is designed to provide board members and superintendents with the knowledge and skills to function effectively as governance teams. Our program recognizes the necessity of the board and superintendent to work closely together toward a common goal - student learning and achievement. We are extremely proud when a trustee or superintendent completes the requirements of the program in the interest of better serving their local schools, communities and the children of California."

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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Two Pleasanton Unified School District Trustees Earn California School Boards Association Masters In Governance Certificate

Jamie Yee Hintzke and Valerie Arkin completed the two-year program.
4:50 am

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Related Topics: [California School Boards Association Masters In Governance Certificate](#), [Jamie Yee Hintzke](#), and [Valerie Arkin](#)



Pleasanton Unified School District Trustees Valerie Arkin and Jamie Yee Hintzke have completed the California School Boards Association Masters in Governance program.

The two-year certificate program educates members about the roles and responsibilities of school boards and provides governance teams with tools to keep all efforts focused on student learning and achievement.

"We appreciate the experience and knowledge of our trustees and their willingness to participate and model lifelong learning in order to ensure that students in the Pleasanton Unified School District are offered the highest quality of education," said PUSD Superintendent Parvin Ahmadi in a statement.

Since 1998, more than 2,300 board members and superintendents have participated in the highly acclaimed program.

To receive the Masters in Governance certificate, candidates must complete 60 hours of intensive training on the role of the governance team in setting direction of the district, student learning and achievement, school finance and facilities, human resources, policy and judicial review, collective bargaining and community relations and advocacy.

"We are proud of Trustees and Superintendents who take the time and make the commitment to gain the skills and knowledge necessary to support an effective governance structure," said CSBA President Jill Wynns.

Arkin and Hintzke were first elected to the board in November of 2008 and both are long-time advocates for children and public education.

Arkin has been an active community volunteer and serves on the Pleasanton Library Commission and Hintzke has held various local PTA leadership roles.

Since 2007 she has also served on the Board of Managers of the California State PTA as a member of the Health Commission and as Chair of the Resolutions Committee.

"Strong advocates who have knowledge in public education systems and see the bigger picture are needed now more than ever to keep education moving forward," Hintzke said.

"School board members are vital to the stewardship of our public education system," she added. "The Masters in Governance program has given me

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"The Masters in Governance certification is a statewide recognized training in the effective leadership of a school district," Arkin said.

"As a school board member in Pleasanton, I am striving to maintain our excellent education system despite the challenging budget cuts from the state. The knowledge gained from this training will enable me to govern effectively in order to make the best possible decisions for our children's education."

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**Pleasanton
Weekly.com**

2 Pleasanton school board members receive Masters in Governance certificates

Hintzke and Arkin say the education will help them chart course for district

Two members of the Pleasanton school board have just completed the California School Boards Association (CSBA) Masters in Governance program.

Valerie Arkin and Jamie Yee Hintzke have completed the two-year certificate program that educates members about the roles and responsibilities of school boards.

To receive the Masters in Governance certificate, candidates must complete 60 hours of training on a variety of topics, including the role of the governance team in setting the district's direction, student learning and achievement, school finance and facilities, human resources, policy and judicial review, collective bargaining and community relations.

"As a school board member in Pleasanton, I am striving to maintain our excellent education system despite the challenging budget cuts from the state," said Arkin. "The knowledge gained from this training will enable me to govern effectively in order to make the best possible decisions for our children's education."

Hintzke said the education she received through the masters program will help her see the bigger picture.

"School Board Members are vital to the stewardship of our public education system," she said. "The Masters in Governance program has given me more information, skills and knowledge to govern effectively. I am entrusted by the community and must keep an eagle eye on policy, the budget and all 14,930 PUSD students."

Valerie Arkin and Jamie Yee Hintzke were first elected to the board in November of 2008 and both are long-time advocates for children and

public education.

Arkin has been an active community volunteer and serves on the Pleasanton Library Commission and Hintzke has held various local PTA leadership roles. Since 2007 she has also served on the Board of Managers of the California State PTA as a member of the Health Commission and as chairwoman of the Resolutions Committee.

"We appreciate the experience and knowledge of our trustees and their willingness to participate and model lifelong learning in order to ensure that students in the Pleasanton Unified School District are offered the highest quality of education," said Superintendent Parvin Ahmadi.

Find this article at:

http://www.pleasantonweekly.com/news/show_story.php?story_id=8964

El Monte Union High School District board of trustee members Carol Mahoney, Helen Archer and Frank Ogaz completed the California School Boards Association Masters in Governance program.

Members Recognized for Completing Masters in Governance Program

El Monte, CA
(Los Angeles Co.)
Mid Valley News
(Cir. W. 15,000)

JUN 18 1987

By Anne Donofrio-Holter

Allen's P. C. B. Est. 1888

El Monte Union High School District board of trustees president Frank Ogaz, along with board members Carol Mahoney and Helen Archer, were recognized at last week's board meeting for completing the California School Boards Association (CSBA) Masters in Governance program.

Each received their certificate following completion of 56 hours of intensive training on the role of the governance team in setting the direction of the district, student learning and achievement, school finance and facilities, human resources, setting policy, collective bargaining, and community leadership.

El Monte Union High School District superintendent Kathy Furnald, along with remaining board members David Flores and Ernesto Villegas, are currently enrolled with completion dates scheduled between now and December, 2001.

"This program is benefiting our district because we are maximizing school board leadership by taking a variety of courses in subjects such as curriculum, community leadership, human resources, and finance," said Furnald. "Enrollment in the program demonstrates the professionalism of the current board of trustees."

*"This program is benefiting our district because we are maximizing school board leadership by taking a variety of courses in subjects such as curriculum, community leadership, human resources, and finance."
Kathy Furnald, Superintendent
El Monte Union High School District*