## ATHINK

## THiNK - IPS10

## jl

| Date and Time Started: | $04 / 17 / 2019$ 9:27 PM |
| ---: | :--- |
| Date and Time Completed: | $04 / 17 / 2019$ 9:33 PM |
| Total Administration Time: | 6 minutes |
|  |  |
| Candidate ID: | 157435 |
| Email: | na |
| Job Title Applying For: | na |
|  |  |
| Organization: | PsyMetrics Client |
| Requested By: | Jesse Llobet (jesse@psymetricsworld.com) |

To ensure you are obtaining the full benefits available to you from the use of this assessment, please read the information contained in this report carefully. By using the information provided in this report, you are acknowledging that you understand the general guidelines for interpreting the assessment results.

While this assessment was designed to help assess various aspects of personality and/or skills, the report results are presented in terms of probabilities. False Positives and False Negatives are expected. PsyMetrics and the test developer are not liable for test taker behaviors.

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## What this Assessment Measures

The HR Testing Library offers employers the ability to create assessments that measure the specific skills and behavioral dispositions required of any job. This "custom" approach to talent assessment ensures organizations are only testing for those skills and behaviors that are relevant to the job, therefore increasing validity while at the same time reducing test administration time significantly.

Based on a careful evaluation of the job being filled and a review of the assessments offered through the HR Testing Library, the following skills and/or behaviors were selected as important for job success.

The areas assessed by this Profile are:

| 3D Spatial <br> Reasoning | Measures the ability to look at a 3D diagram depicting disassembled parts and mentally <br> rotate and assemble them to determine the finished product. |
| ---: | :--- |
| Inductive Reasoning | Measures the ability to combine available information to find relationships among <br> seemingly unrelated things. |
| Pattern Finding | Measures the ability to detect a known pattern within distracting information. |

## Total Score Summary

Caution

## Total Score Interpretation

This candidate's total Profile score falls within the Caution range. This candidate generally demonstrates poor to below average levels of the behaviors/skills assessed by this Profile. Review the individual scale details to better understand strengths and potential shortcomings.

Score Profile


* This score represents the percent correct rather than the percentile.

The bar graph above shows the candidate's score pattern across all the dimensions assessed by this profile. The pages that follow offer detailed insight into each dimension score.

## 3D Spatial Reasoning

## 40\%

## Average

## Score Details

Measures the ability to look at a 3D diagram depicting disassembled parts and mentally rotate and assemble them to determine the finished product.
j I scored 40 percent on 3D Spatial Reasoning, meaning j answered $40 \%$ of the questions correctly.


* This score represents the percent correct rather than the percentile.


## Skill Level

The graphic below shows the percentage of test items the candidate answered correctly compared to those answered incorrectly. This illustration is useful for assessing the degree of skill/knowledge the individual demonstrated.


Attempted: 10/10 $=100 \%$
Correct: $4 / 10=40 \%$

- Incorrect: 6/10 = 60\%

Correct/Total Possible: $4 / 10=40 \%$
Population Avg. Correct/Total Possible: $\mathrm{n} / \mathrm{a}$

## Completion Time

| Hours | Minutes | Seconds |
| :--- | :--- | :--- |
| 00 | $3: 37$ |  |

## Inductive Reasoning

Caution

## Score Details

Measures the ability to combine available information to find relationships among seemingly unrelated things.
j I scored 10 percent on Inductive Reasoning, meaning janswered 10\% of the questions correctly.


* This score represents the percent correct rather than the percentile.


## Skill Level

The graphic below shows the percentage of test items the candidate answered correctly compared to those answered incorrectly. This illustration is useful for assessing the degree of skill/knowledge the individual demonstrated.


Attempted: 10/10 = 100\%

- Correct: $1 / 10=10 \%$
- Incorrect: 9/10 = 90\%

Correct/Total Possible: 1/10 = 10\%
Population Avg. Correct/Total Possible: $\mathrm{n} / \mathrm{a}$

## Completion Time

| Hours | Minutes | Seconds |
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| 00 | $\bigcirc \perp$ | $\square 7$ |

## Pattern Finding

Caution

## Score Details

Measures the ability to detect a known pattern within distracting information.
j I scored 0 percent on Pattern Finding, meaning janswered $0 \%$ of the questions correctly.


* This score represents the percent correct rather than the percentile.


## Skill Level

The graphic below shows the percentage of test items the candidate answered correctly compared to those answered incorrectly. This illustration is useful for assessing the degree of skill/knowledge the individual demonstrated.


Attempted: 10/10 $=100 \%$
Correct: 0/10 = 0\%

- Incorrect: 10/10 = 100\%

Correct/Total Possible: 0/10 $=0 \%$
Population Avg. Correct/Total Possible: $\mathrm{n} / \mathrm{a}$

## Completion Time

| Hours | Minutes | Seconds |
| :--- | :--- | :--- |
| $00:$ | 00 | 39 |

