



# Chronic absenteeism is a solvable problem

Our approach is research-based, holistic - and it works.

**Just released:  
Our 2016–2017 Impact Report!**

## IMPACT REPORTS

KinInvolved Impact Reports explore how our tools and services—community summer school, Professional Services, and attendance management software—affect chronic absenteeism, family engagement, and mindset shifts.

[Revisit our 2015–2016 Impact Report.](#) >

[Check out our 2016–2017 Impact Report.](#) >

1

## **Attendance rates jump.**

- Kininvolved partner high schools improve attendance 13 times better than their peers.
- Three out of four teachers say that attendance improves in their classrooms.

2

## **Chronic absence rates drop.**

- Schools that regularly use KiNVO experience a -3% change in chronic absence rates.
- Even among schools that serve an above-average percentage of higher-achieving students,
- Kininvolved schools see significantly better results over their schools with similar populations.

3

## **Parent relationships strengthen.**

- 86% of educators say KiNVO makes parents easier to reach.
- 63% of educators use the automatic two-way translation feature to communicate with parents who speak languages other than English.
- 83% of educators communicated with parents more frequently, and more efficiently.
- 90% of educators formed tighter bonds with parents.
- 94% of educators found it easier to inform parents of attendance patterns.

Since 2013, Kininvolved has equipped educators with the data to highlight parents, and students with the data to highlight

attendance patterns and the resources to motivate change.

Educators and families exchanged **4.1 million** messages through KiNVO.

KiNVO reached **130,000** students, parents, teachers, and administrators.

Kinvolved partner high schools improved attendance **13 times** better than their peers.

**Read our success stories.** [>](#)



Improving attendance alone, without making any other changes to the American education system, will drive up achievement, high school graduation, and college attainment rates.

**DR. ROBERT BALFANZ,**  
The Everyone Graduates Center, Johns Hopkins University

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