

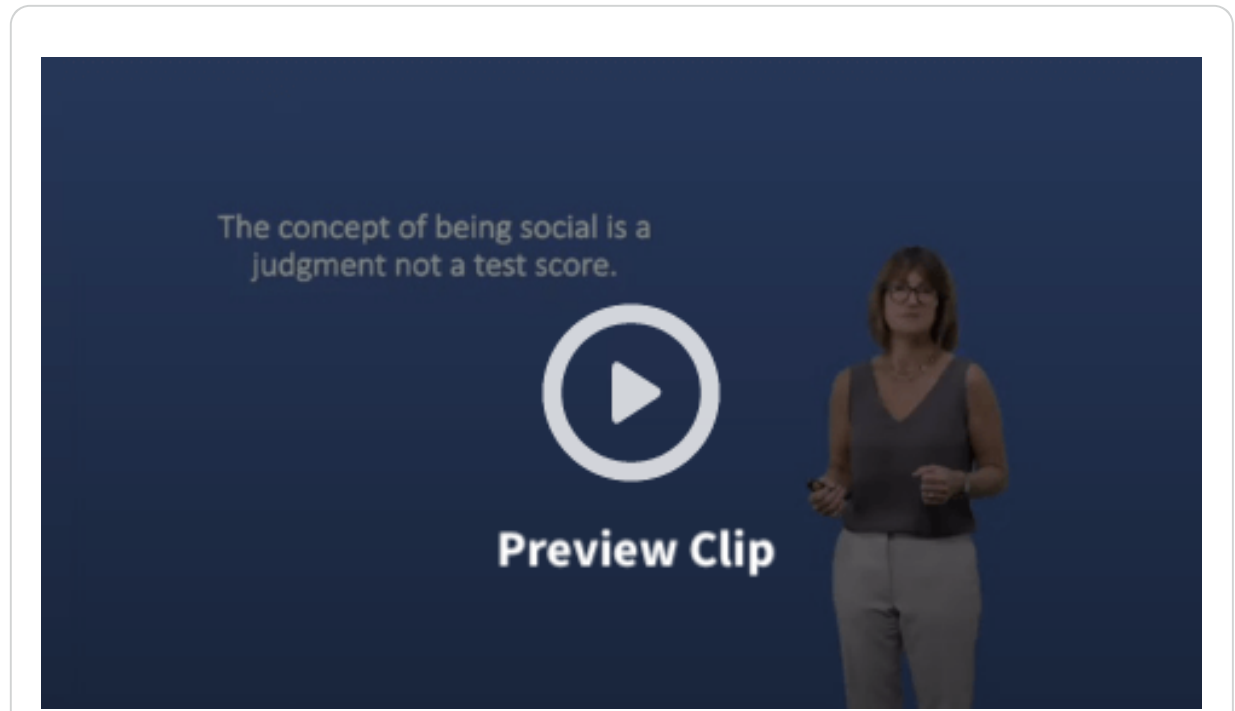
eLearning Module

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Part 1: Social Thinking Informal Dynamic Assessment Tasks

Module 1 of 2 Part Series: [Assessing Social Competencies with Specific Tasks](#)

Instructor: [Michelle Garcia Winner](#)



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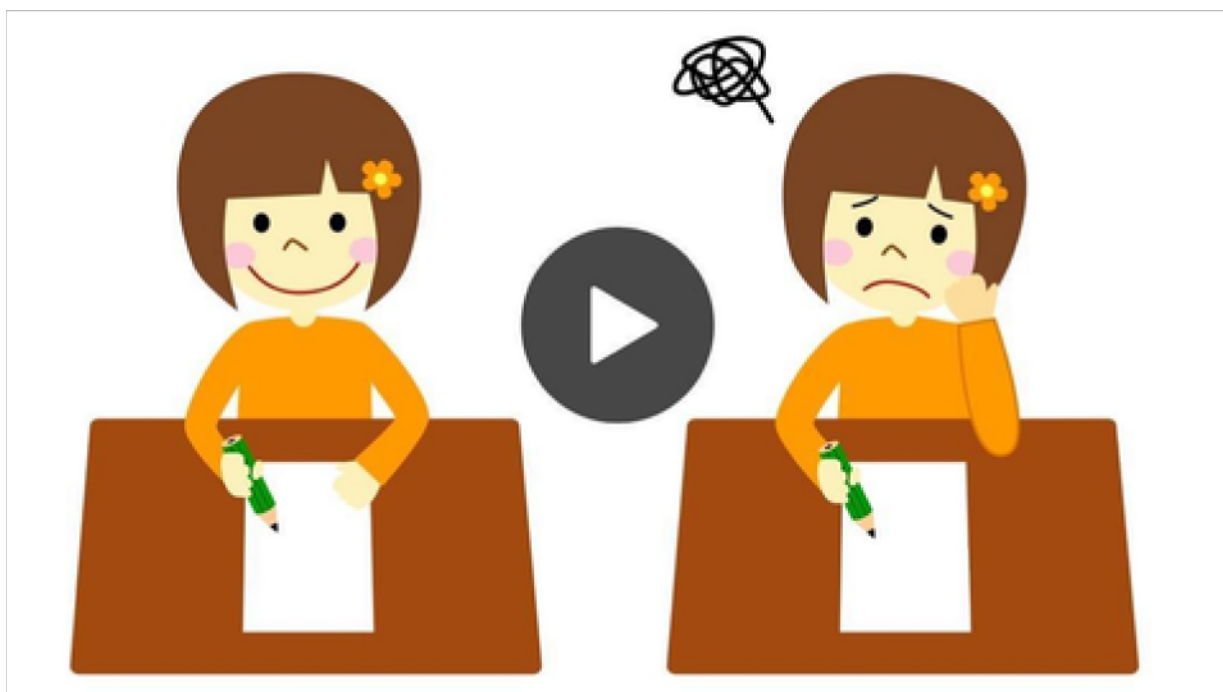
Effective face-to-face social communication and adapting our behavior to share space effectively with others are part of what we consider social competencies. In

Student questions. As a teacher, use this information to help students learn.

[Read more](#)

2 Module Series

Assessing Social Competencies with Specific Tasks



About This Series

Key concepts explored in this series: social competencies, assessment tools, perspective taking, standardized tests, IEP/504 plan

An individual's social competencies during real-time social engagement are not assessed through the current standardized tests available in the marketplace. This series reviews why standardized testing of social communication skills falls short and explores four different Informal Dynamic Assessment tasks that can be utilized to explore how a student processes and responds to different types of social information in real time. Each of these tasks are demonstrated through video examples; related treatment* ideas are also



*Treatment refers to using conceptual and strategy-based frameworks to help individuals

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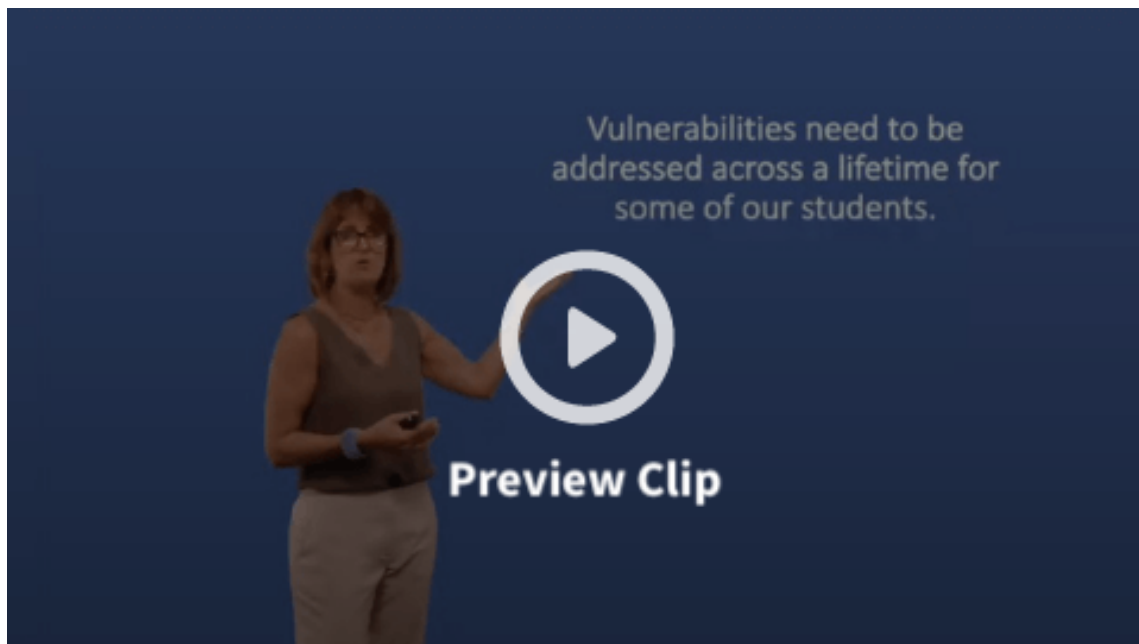
This Series Contains the Following Modules:

Module 1: Part 1: Social Thinking Informal Dynamic Assessment Tasks

2 hr 4 mins

Module 2: Part 2: Social Thinking Informal Dynamic Assessment Tasks

2 hr 30 mins



Instructor: [Michelle Garcia Winner](#)



In this second of a two-module series, three of Social Thinking's Informal Dynamic Assessment tasks will be taught and supported with a video case study. The majority of the video of assessment tasks are of a boy first shown at 9 years old and then 16 years later, as a recent college graduate at 25 years old. This longitudinal perspective encourages viewers to consider how we can teach students to improve in their social competencies across their lifetime, with the goal of helping them improve compared to themselves.



What People are Saying



”

Gabrielle Ambrosino, Speech-Language Pathologist

Very excited to be able to access these modules. Michelle Garcia Winner is truly incredible. She offers clarity and meaningful support to both clinicians and their students. I am grateful for the wealth of expertise within the Social Thinking organization. We appreciate all that you do.

”

Donna Wexler, Speech Language Pathologist

This course is so well done! I know I will enjoy it while learning Michelle.

Continuing Education Credit

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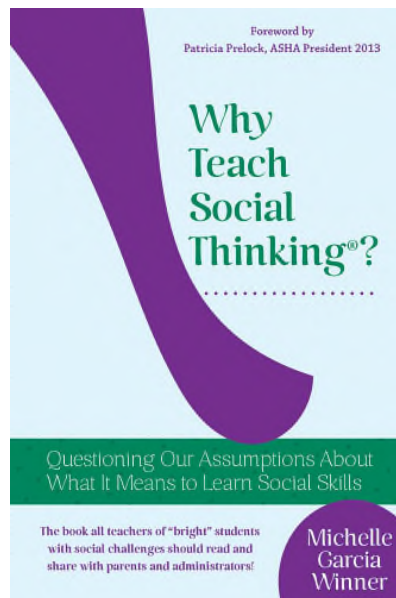
[Certificate of Completion](#)





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Authors: Michelle Garcia Winner

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